



# THE FLIPPED LIBRARY CLASSROOM: USING DIGITAL OBJECTS IN INFORMATION LITERACY INSTRUCTION

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*Breaking Barriers, Building Bridges*  
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# HOW OFTEN HAVE YOU FLIPPED YOUR CLASSES?

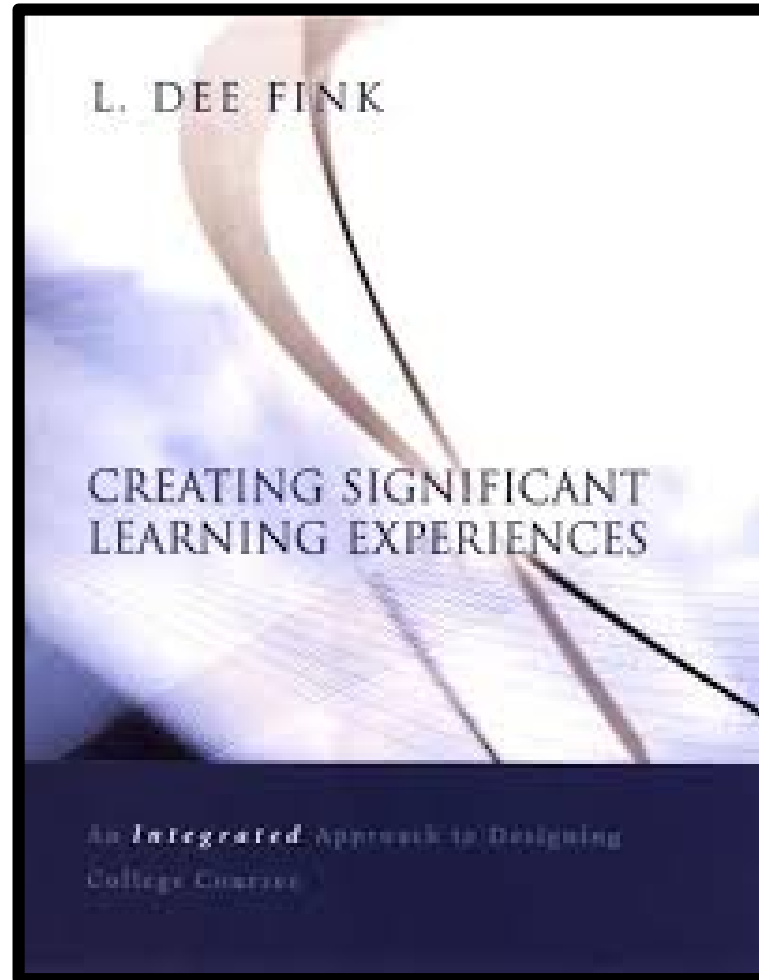
<https://pollev.com/tolondahende241>

# FLIPPED CLASSROOMS

A flipped classroom is one in which certain learning objectives have been moved from in-class time to before class using digital objects

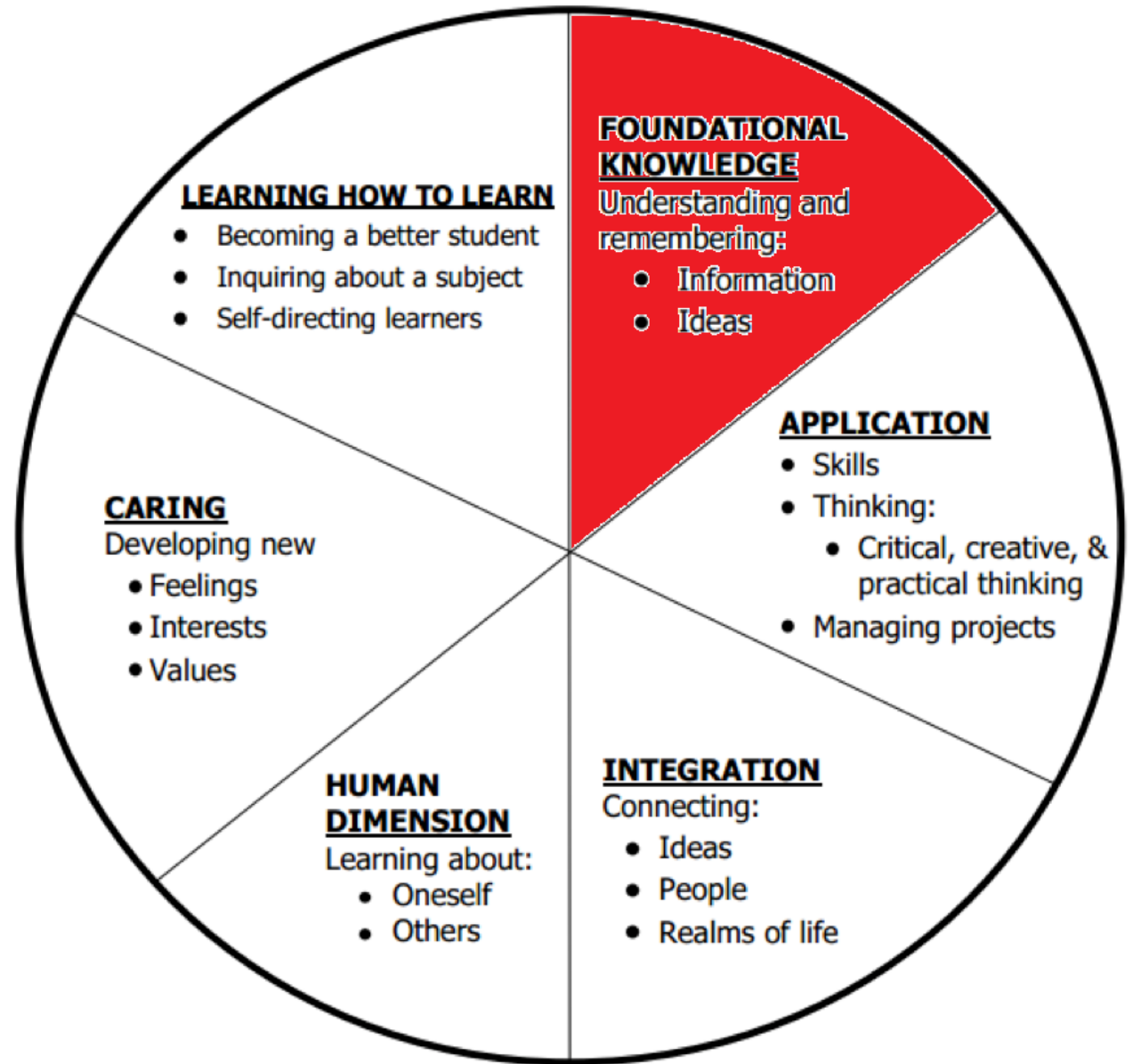


# INTRODUCING SIGNIFICANT LEARNING

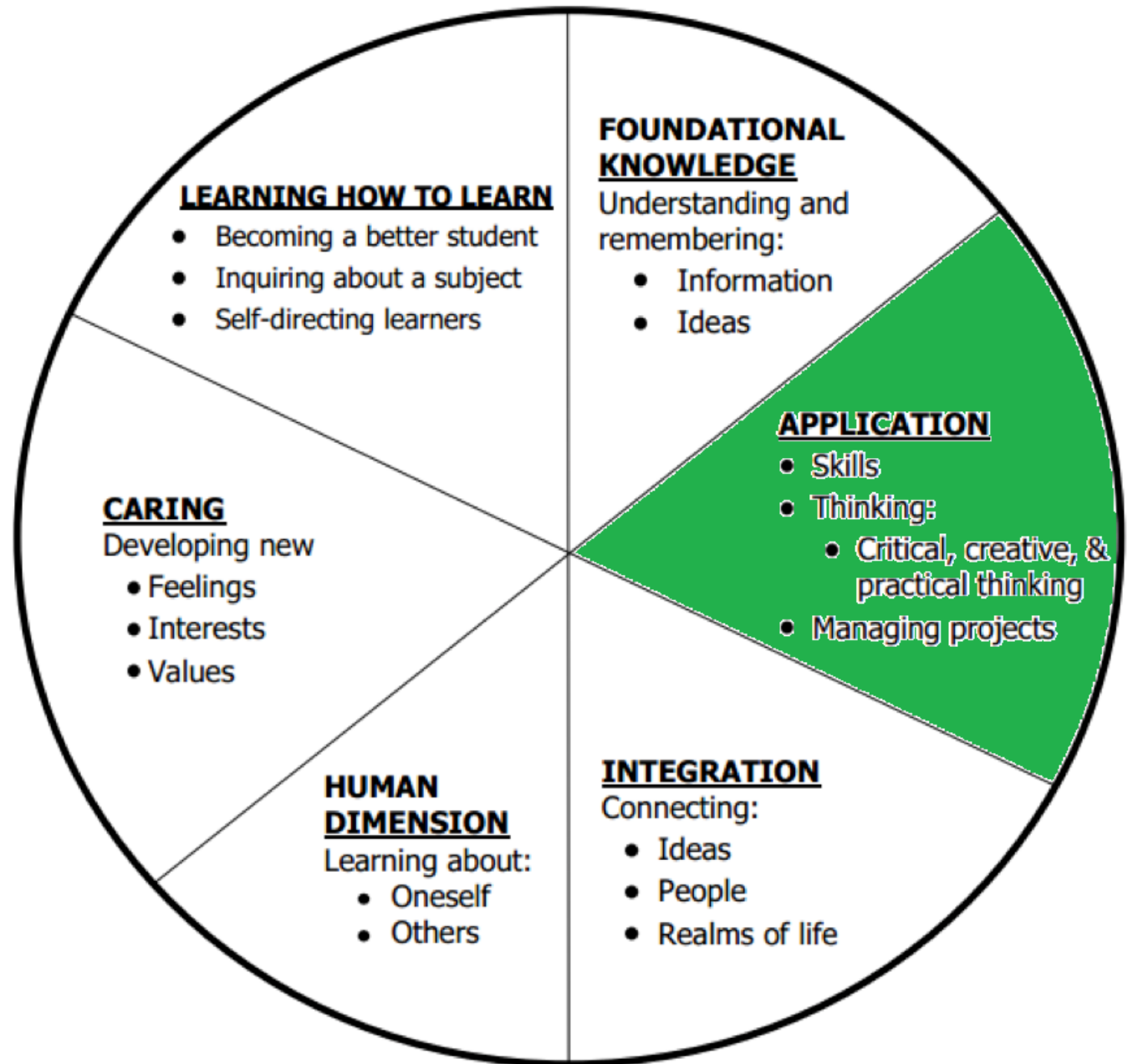


*Learning....  
A significant change in the  
learner*

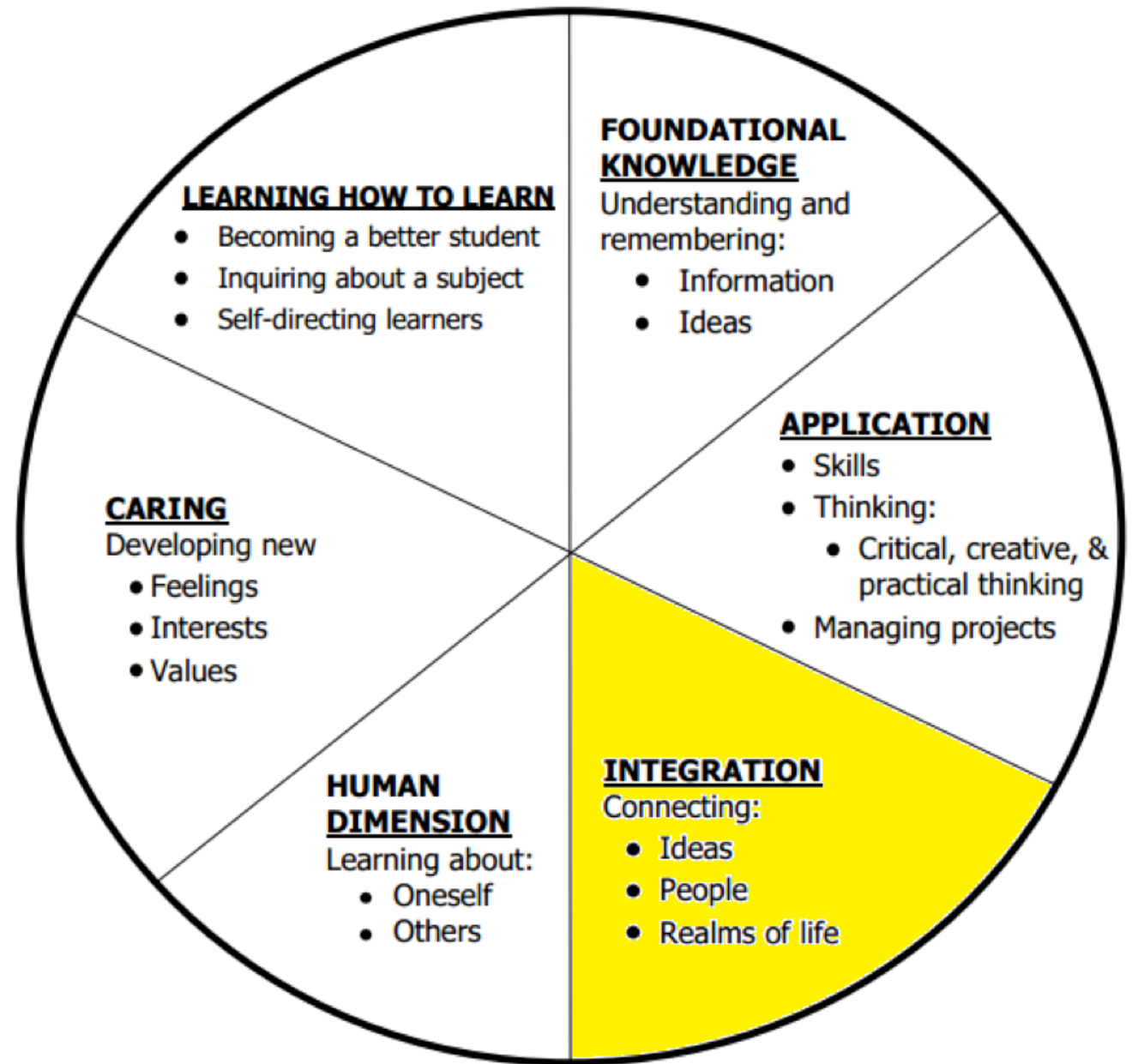
# FOUNDATIONAL KNOWLEDGE



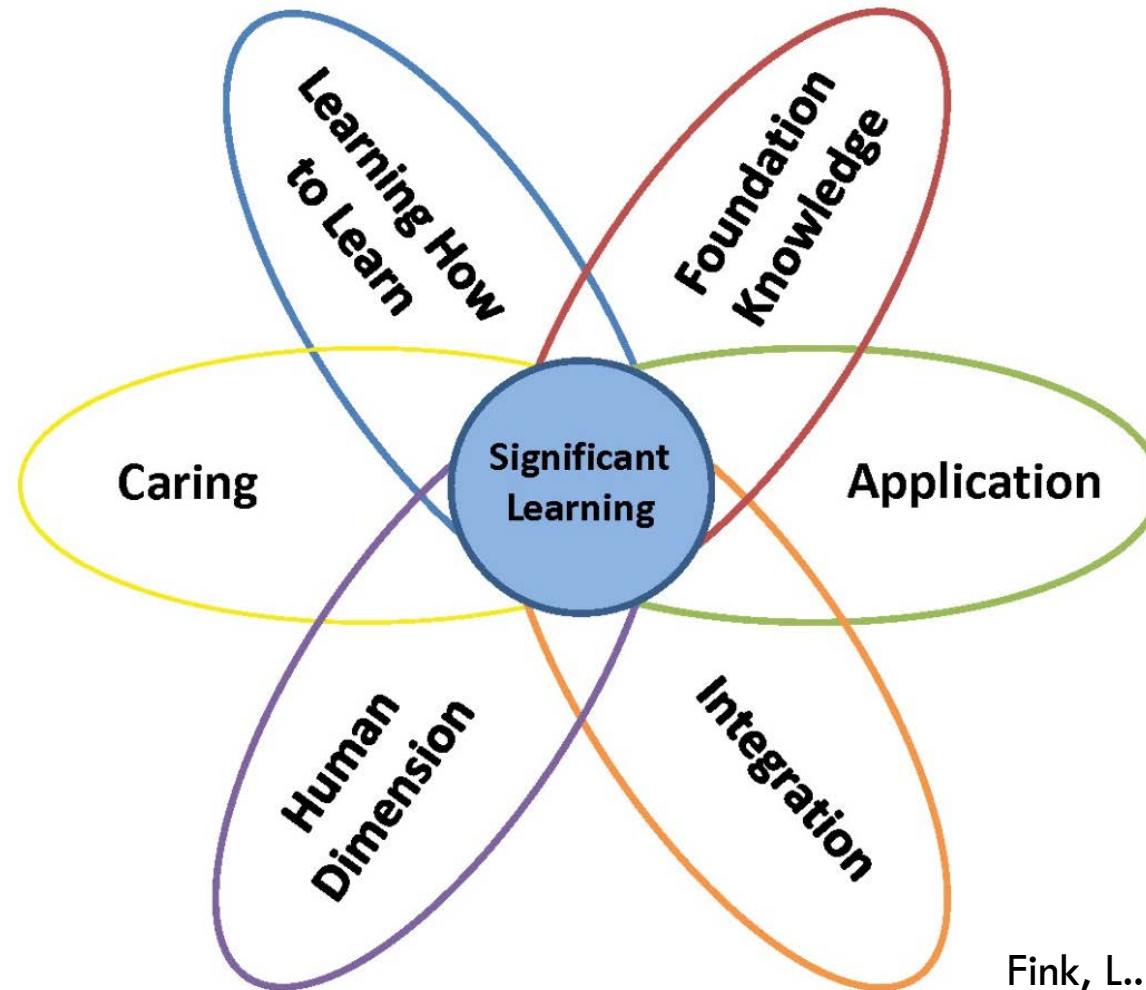
# APPLICATION



# INTEGRATION



# FINK'S TAXONOMY OF SIGNIFICANT LEARNING



Fink, L.. D. 2003. *Creating Significant Learning Experiences*. San Francisco, CA: Jossey-Bass.



# POUR THE FOUNDATION, THEN BUILD THE HOUSE

“Foundational knowledge provides the basic understanding that is necessary for all other kinds of learning” (Fink, 2003)

OUR FLIPPED EXPERIENCES

# RECAP OF PRE-ASSIGNMENT

Which of the following statements is true?

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- All scholarly journal articles are peer-reviewed
- Scholarly and peer-reviewed journal articles are the same
- All peer-reviewed journal articles are scholarly

# NOW YOU FLIP!

- Identify a piece of foundational knowledge from a lesson plan
- Think about the type of digital object you need to flip your lesson
- Search for an existing digital object that fits your lesson plan

# PADLET

<https://padlet.com/dbanks13/VLA2017>



## How to post:

1. Using your phone, navigate to our Padlet page using either the QR code or URL;
2. Click a blank area of the Padlet page to start a new card;
3. Title your card with a foundational informational literacy skill or concept;
  - a. IF a card with this IL skill already exists, you can click that card and add a comment with the URL to your digital object
4. Post the url to the digital object on this skill that you found



Session Evaluation Form:

[tinyurl.com/fri2017vla](https://tinyurl.com/fri2017vla)

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